PROGRESS ◭DVISER

Distance Learning Informal Walk-thru

Date and Time: _____ Teacher: _____ Administrator: _____

*Organizational and procedural policies have been established for successfully communicating with students and families. Pre-session strategies include emailing session schedule and link, assigning prior-knowledge-generating question, providing office hours of availability, and co-constructing **Virtual Classroom Norms for Meaningful Student Engagement**. Encouraging routines for home-based learning is strongly recommended.*

	Innovating	Integrating	Applying	Exploring	Emerging	N/A
1) **Pre-session**: Integrates strategies to activate prior knowledge and generate interest						
Evidence: Content opinion questions						
Evidence: Personal opinion questions						
Evidence: Open ended questions						
Evidence: Non-content-personal-interest questions						
Evidence: Students engaged and prepared to begin lesson						
Comments:						

	Innovating	Integrating	Applying	Exploring	Emerging	N/A
2) **Beginning of session**: Reviews **Virtual Classroom Norms for Meaningful Student Engagement**						
Evidence: Speak effectively so others can understand						
Evidence: Listen actively						
Evidence: Reflect critically to improve creative efforts						
Evidence: Value individual contributions made by each team member						
Evidence: Take responsibility for learning						
Comments:						

	Innovating	Integrating	Applying	Exploring	Emerging	N/A
3) **Provides clear directions** and shares intended outcomes						
Evidence: Learning intentions defined: What are we doing?						
Evidence: Learning intentions defined: Why are we doing this?						
Evidence: Success criteria evident: Here's how we know we're successful						
Comments:						

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	Innovating	Integrating	Applying	Exploring	Emerging	N/A
4) **Instructional Implementation**: Facilitates student engagement and enjoyment						
Evidence: Uses a variety of instructional strategies						
Evidence: Activities align with student interests						
Evidence: Encourages participation of all students						
Evidence: Facilitates critical thinking						
Evidence: Facilitates problem solving						
Comments:						
	Innovating	Integrating	Applying	Exploring	Emerging	N/A
5) Encourages in-the-moment feedback to drive collaboration						
Evidence: Student-to-student						
Evidence: Student to teacher						
Evidence: Teacher to student						
Evidence: Offers students praise/constructive feedback						
Comments:						
	Innovating	Integrating	Applying	Exploring	Emerging	N/A
6) **End of session**: Provides lesson closure and offers relevant feedback						
Evidence: Clarifies questions						
Evidence: Evaluates performance towards meeting success criteria						
Evidence: Announces next steps						
Comments:						
Overall Comments:						